



Leadership Scholarship Programme: Headteacher Information Sheet 2025-27

We are delighted that one of your teachers is interested in our national funded leadership programme. We hope your teacher has shared with you the vision and aims of the programme and the benefits for them and your school. This short information sheet explains the commitment required from your teacher and your school, as well as the funding that is being offered.

This is a two-year programme, but the teacher's participation is reviewed after the first year. It is then by mutual agreement whether they continue to the second year. We expect most teachers to continue onto the second year of the programme.

Teacher/School Commitment required:

- During Year 1 of the programme, the teacher is required to complete three Culham St Gabriel's short e-learning courses. This may be equivalent to an hour a week of study time for some or part of the year. We would largely expect a teacher to undertake this study in their own time.
- During both years of the programme, the teacher is required to attend 12 hours of mentoring between September to June. As this takes place largely virtually, we would expect this to occur after the school day in most cases. However, schools may wish to provide release time for a teacher to attend these sessions.
- The teacher is required to attend local SACRE or AREIAC meetings. In most cases these are half days, some are held in evenings.
- During both years of the programme, the teacher is required to participate in four virtual community of practice sessions between September to June. These are usually held after school as twilights.
- During Year 1 of the programme there will be a face-to-face full day meeting in the Autumn term with fellow participants focused on getting to know one another better and on understanding key developments in the world of RE/RVE/RME/R&W.
- During Year 1 of the programme the teacher is required to attend four reading group sessions, and in Year 2 eight reading group sessions. These are usually held after school as twilights.
- The teacher will write blogs and articles over the year in discussion with their tutor/mentor. They would largely do this in their own time.

Please note, a list of all dates will be provided to participants before the start of the academic year to help with planning.

Funding provided:

- The cost of the programme is approximately £2000 per participant per year. This is covered by Culham St Gabriel's and includes:
 - The cost of mentoring/tutoring
 - The cost of the professional learning community, including speakers
 - The cost of a facilitator for the reading group
 - Membership Association of University Lecturers in Religion and Education in Year 2
 - Administration costs
- Your teacher can apply to Culham St Gabriel's for supply cover to attend daytime shadowing that is part of the programme.
- In Year 1 and Year 2 of the programme participants are expected to attend the AREIAC/AULRE joint conference, currently held in June. Culham St Gabriel's will fund attendance up to £300 per participant which can be used for travel, the conference ticket cost and/or supply cover.

In addition, AREIAC provides free membership for participants in Year 1 of the programme.

Funding you need to provide

- During Year 1 of the programme there will be a face-to-face full day meeting in the Autumn term with fellow participants focused on getting to know one another better and on understanding key developments in the world of RE/RVE/RME/R&W.
Please note this day will be held in London and the school will need to cover cost of supply for this day. Travel costs can be covered by Culham St Gabriel's. All other costs relating to this day are covered by Culham St Gabriel's.

Benefits for your school:

- Increased understanding of effective middle and senior leadership
- Enhanced regional or national profile for your teacher and your school
- Increased confidence to lead RE/RVE/RME/R&W in your school and beyond
- Widening of horizons beyond the 'classroom' e.g. thinking about local, regional and national contexts, OfSTED, ESTYN, OfQUAL, DfE, etc.
- Increased ambition for what is possible professionally within and beyond RE/RVE/RME/R&W as a curriculum subject.

Headteachers are required to sign an agreement before an applicant is offered a place on the programme to acknowledge these commitments.