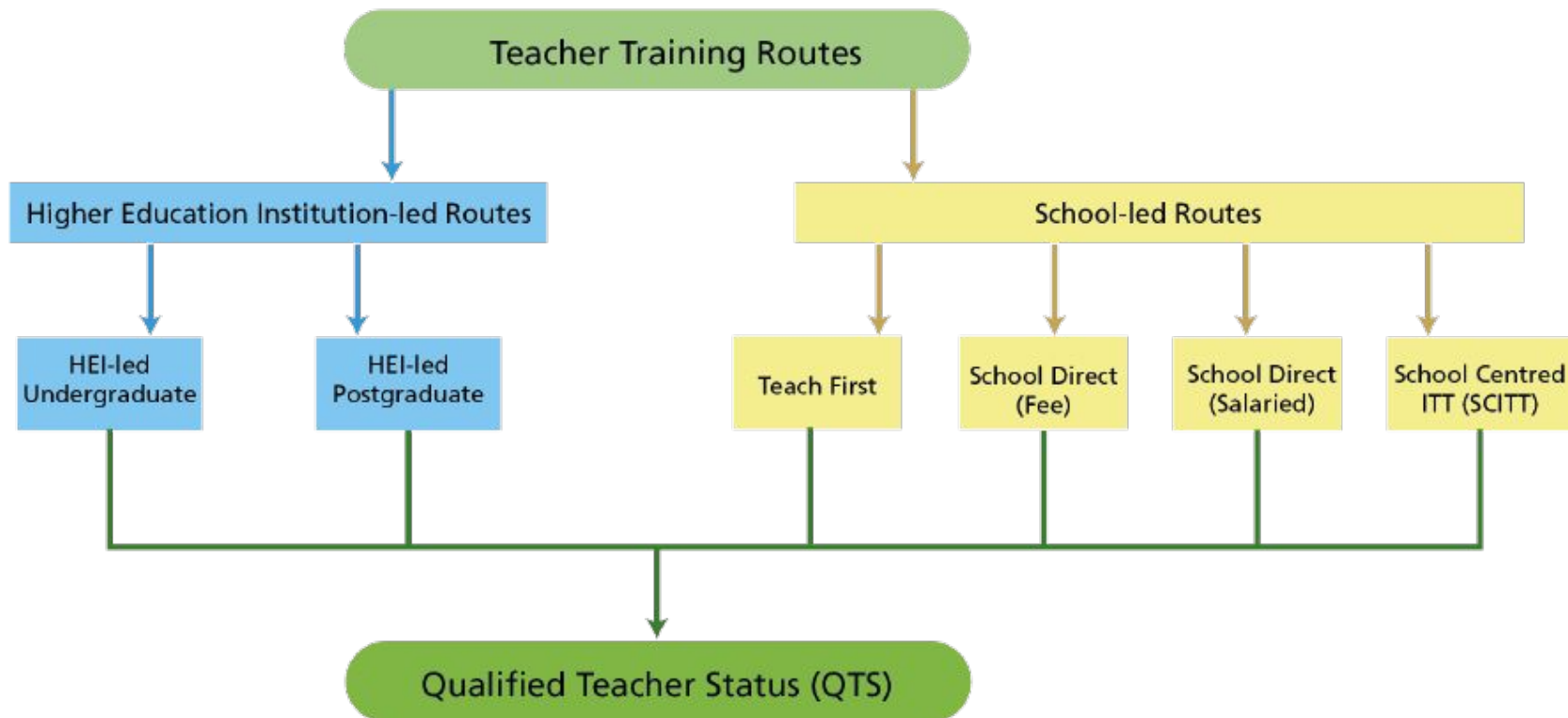


Routes into Teaching



University Led Undergrad

► Undergraduate Degree

A Bachelor of Education (BEd) degree can be studied straight after leaving school and is a popular route into teaching. There are also BA (Hons) or BSc (Hons) degrees that include a teaching qualification and you can also find degrees in England with opt-in QTS.

Length: A BEd takes three or four years, depending on the applicant's academic background and whether the course is completed full or part-time.

Entry requirements: English Language GCSE at grade C/4 or above (or equivalent) is required, although many providers will work with applicants who do not meet the minimum requirements.

Funding: Undergraduate training bursaries are available from the Department of Education.

Support required from school: The undergraduate route is primarily attached to a university although students will undertake placements within schools. Students on the BEd course will normally have between two and four placements during their degree and the input required from schools will be at the discretion of the university.



UNIVERSITY-LED



Prospective teachers will be based at a university or college where they'll be taught the theory of teaching, also completing 2 school placements lasting a minimum of 24 weeks.

Postgraduate degree



1

YEAR

FULL TIME PGCE COURSE



PGCE + QTS
+ Master's level
credits*

Undergraduate degree



3-4

YEARS

FULL TIME

OR

4-6

YEARS

PART TIME

BEd, BA OR BSc COURSE
WITH TEACHER TRAINING



BEd, BA
or BSc + QTS

*Depending on provider

University Led Post-Grad

► Postgraduate Certificate in Education (PGCE)

One of the most popular routes to get into teaching is to study for an undergraduate degree and then apply for, and complete, a one-year postgraduate course to obtain a PGCE with QTS qualification.

Length: A PGCE takes one year to complete as a full-time course, but the course is also offered at many institutions part-time over a longer period.

Entry requirements: A degree and grade C/4 and above (or equivalent) in GCSE maths and English. Grade C/4 or above in one GCSE science subject is also required (in addition to maths and English) for primary teaching.

Funding: Some funding is available but is generally subject-specific.

Support required from school: About two thirds of the student's study time will be spent in schools (usually a minimum of 24 weeks across two different schools). Each placement will need to be supported by a member of staff in school but comes with support from the provider and often government funding.



*Depending on provider

School/Provider Led

► Now Teach

Now Teach is a charity that was set up to recruit and retain experienced professionals into teaching. It is designed to support individuals who have already had experience in another industry. Now Teach is not, in itself, a training provider but a support network. Those on the Now Teach programme choose whether their training is school or university based and full-time, part-time or compressed.

Length: This is dependent on the route chosen by the applicant.

Entry requirements: Maths and English GCSE at grade C and above (or recognised equivalents) are required and a strong A-level or honours degree in the subject they wish to teach.

Funding: Government bursaries are available for some candidates in certain subjects.

Support required from school: In-school support is dependent on the ITT route that the participant has chosen. Notably, most Now Teach students remain in the school where they have trained so will also require ECT support after their ITT.

► Teach First

Teach First is a charitable programme - it aims to place graduates in schools in some of the most deprived areas of Britain. The programme matches students with a school and, following a summer training scheme, puts them straight into the classroom.

Length: The programme lasts two years, which can be followed up with a further one year MA.

Entry requirements: Entrants need maths and English GCSE at grade C/4 and above (or equivalent) for secondary teaching, and an additional Grade C/4 or above in one GCSE science subject for primary teaching.

A degree at 2:1 or above is required, although 2:2 degrees will also be considered in some subjects, and a degree or A-levels that satisfy Teach First subject requirements.

Funding: The programme does not require students to pay a fee and they are paid an unqualified teacher salary.

Support required from school: The Department of Education funds Teach First placements with a grant, which means that for two years, the school receives significant financial support to help with the Teach First student. However, the school must provide a mentor for the student at a time cost of one hour per week, plus training.

► SCITT

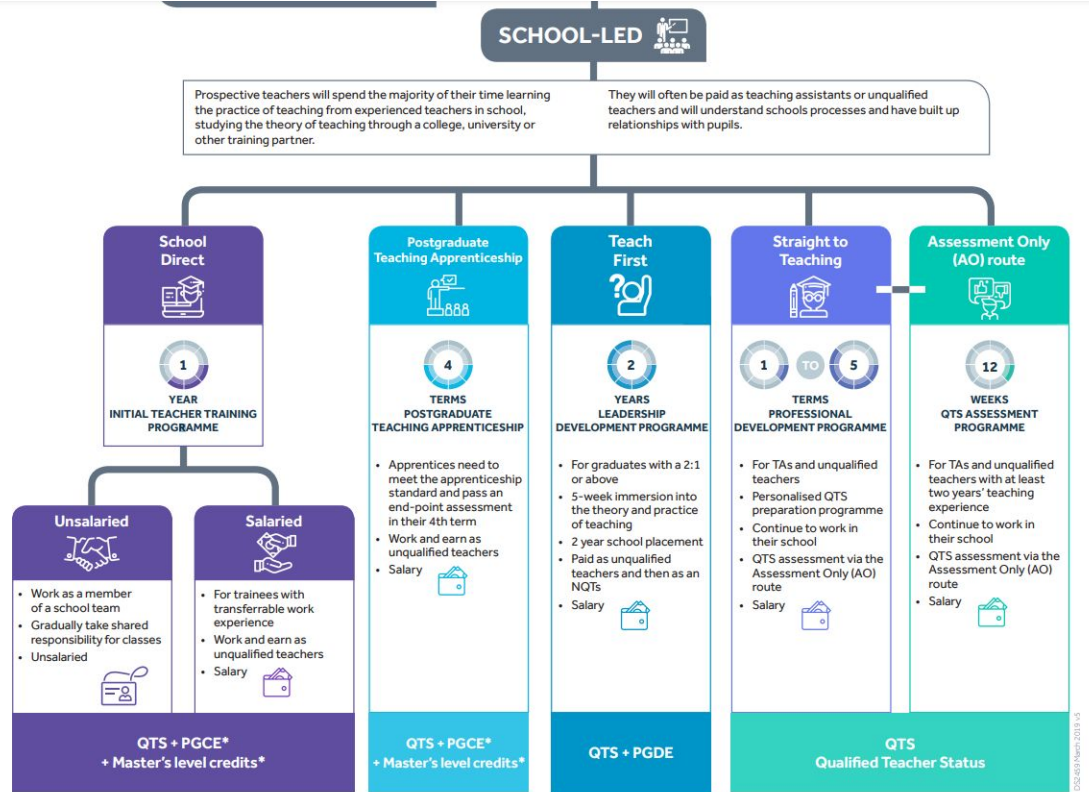
SCITT stands for School Centred Initial Teacher Training. Graduates spend most of their time in school, teaching and gaining practical experience but are affiliated with a university or SCITT provider. At the end of a SCITT, participants are awarded QTS but not always a PGCE - this depends on the provider. The course is not salaried and the applicant will pay fees.

Length: The training is full-time and takes one year.

Entry requirements: A degree and grade C/4 and above (or equivalent) in GCSE maths and English. Grade C/4 or above in one GCSE science subject is also required (in addition to maths and English) for primary teaching.

Funding: There are lots of grants, bursaries and scholarships associated with SCITT.

Support required from school: The Department of Education funds SCITT placements; however, the school must provide a mentor for the student at a significant time cost.



► School Direct (salaried)

School Direct is an apprenticeship-style course where applicants learn 'on the job' to gain QTS. The salaried route is for 'high-quality' graduates changing careers, typically with at least three years of relevant work experience. The school that employs them works closely with a university, or other ITT provider, most School Direct courses lead to a PGCE.

Length: The training is full-time and takes one year.

Entry requirements: A degree and grade C/4 and above (or equivalent) in GCSE maths and English. Grade C/4 or above in one GCSE science subject is also required (in addition to maths and English) for primary teaching. School Direct usually requires three years of relevant work experience.

Funding: The placement is salaried and the cost of training is covered.

Support required from school: The Department of Education funds School Direct placements; however, the school must provide a mentor for the student at a significant time cost. Most salaried School Direct placements are offered when the school and applicant already have a relationship, for example, a teaching assistant who is already working in the school and wishes to become a qualified teacher and wishes to become a qualified teacher.

► School Direct (tuition fee)

As well as a salaried route, School Direct also offers a non-salaried route where fees are payable. Unlike the salaried route, students will not be employed by a school. With this training route, students will be based in a school but also taught by the university or ITT provider that the school partners with. School Direct courses lead to QTS, most courses lead to a PGCE qualification.

Length: The training is full-time and takes one year.

Entry requirements: A degree and grade C/4 and above (or equivalent) in GCSE maths and English. Grade C/4 or above in one GCSE science subject is also required (in addition to maths and English) for primary teaching.

Funding: There are lots of grants, bursaries and scholarships available to help fund this route.

Support required from school: The school must provide a mentor for the student at a significant time cost.

► Postgraduate Teaching Apprenticeship

A Postgraduate Teaching Apprenticeship is an employment-based route that allows graduates to earn a salary while they train. Apprentices split their time between school and university study as they work towards QTS. Following completion of the course, they complete an end point assessment (EPA) to consolidate their learning from the initial teacher training programme.

Length: The training is full-time and takes one year.

Entry requirements: A degree and grade C/4 and above (or equivalent) in GCSE maths and English. Grade C/4 or above in one GCSE science subject is also required (in addition to maths and English) for primary teaching. Previous classroom experience is preferred.

Funding: The placement is salaried and the cost of training is covered by the apprentice levy.

Support required from school: Subject to qualifying criteria, schools can access additional grant funding to contribute towards the apprentice salary. However, apprentices must spend 20% of their paid hours in off-the-job training at a significant time cost. Each apprentice must be supported by an experienced mentor.

► Assessment Only Programme

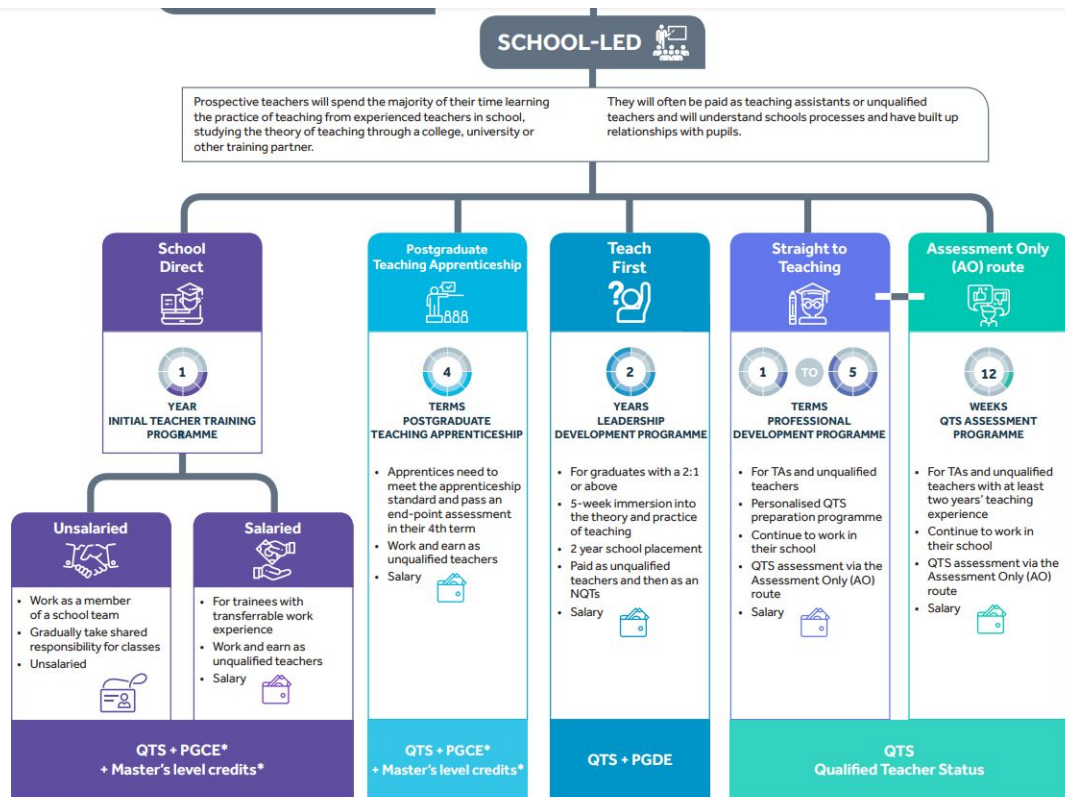
Graduates with a degree and substantial classroom experience may choose the Assessment Only route to gain QTS. The Assessment Only route enables experienced but unqualified teachers to demonstrate that they have met the QTS standards without the need for further teacher training.

Length: Up to twelve weeks.

Entry requirements: A degree and grade C/4 and above (or equivalent) in GCSE maths and English. Grade C/4 or above in one GCSE science subject is also required (in addition to maths and English) for primary teaching. All candidates must pass the professional skills tests and have taught in at least two schools.

Funding: Bursaries are not currently available for the Assessment Only route.

Support required from school: The school must provide a mentor at a significant time cost



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