

School Centred Initial Teaching Training (SCITTS)

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<https://inspirationteachertraining.org/116/primary-secondary-courses>



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How does it work?

- Training based in a school rather than a university. In our case at secondary schools within our trust.
- We look for candidates with a specialism in Theology, RS, Social Sciences or Philosophy but each application is carefully considered.
- The course starts at our teaching school hub looking at general issues to do with safeguarding and pedagogy.
- Move into schools after two weeks and have a mentor who is an RE specialist.

How much will I teach?

- Initially you have an induction week to meet your department and school, as well as shadow a student. Your timetable gradually builds as the trainee feels comfortable.
- Start with episodes and builds to full lessons.
- At the end they could be teaching 10-14 lessons a week. Always being observed and with regular feedback and opportunities to reflect.

Subject Sessions

- In addition we have regular sessions with me at our teaching school hub that focus on subject knowledge and RE related pedagogy.
- There is a weekly meeting with a mentor. Targets are set and reviewed that bring together the sessions with me and their school experience.

What will I experience?

- Everybody involved is a classroom teacher. I run my own department and teach 3 days a week.
- You will experience two different schools and at least 2 key stages. Most will experience 3 key stages.
- We also arrange an alternative third experience for example in specialist provision.

Assignments and qualifications.

- There are academic assignments, verified by a university so trainees leave with QTS and a PGCE.
- You get credits towards a masters.