



CULHAM ST GABRIEL'S

# Applying for a CSTG Grant

Kathryn Wright

CEO, CSTG



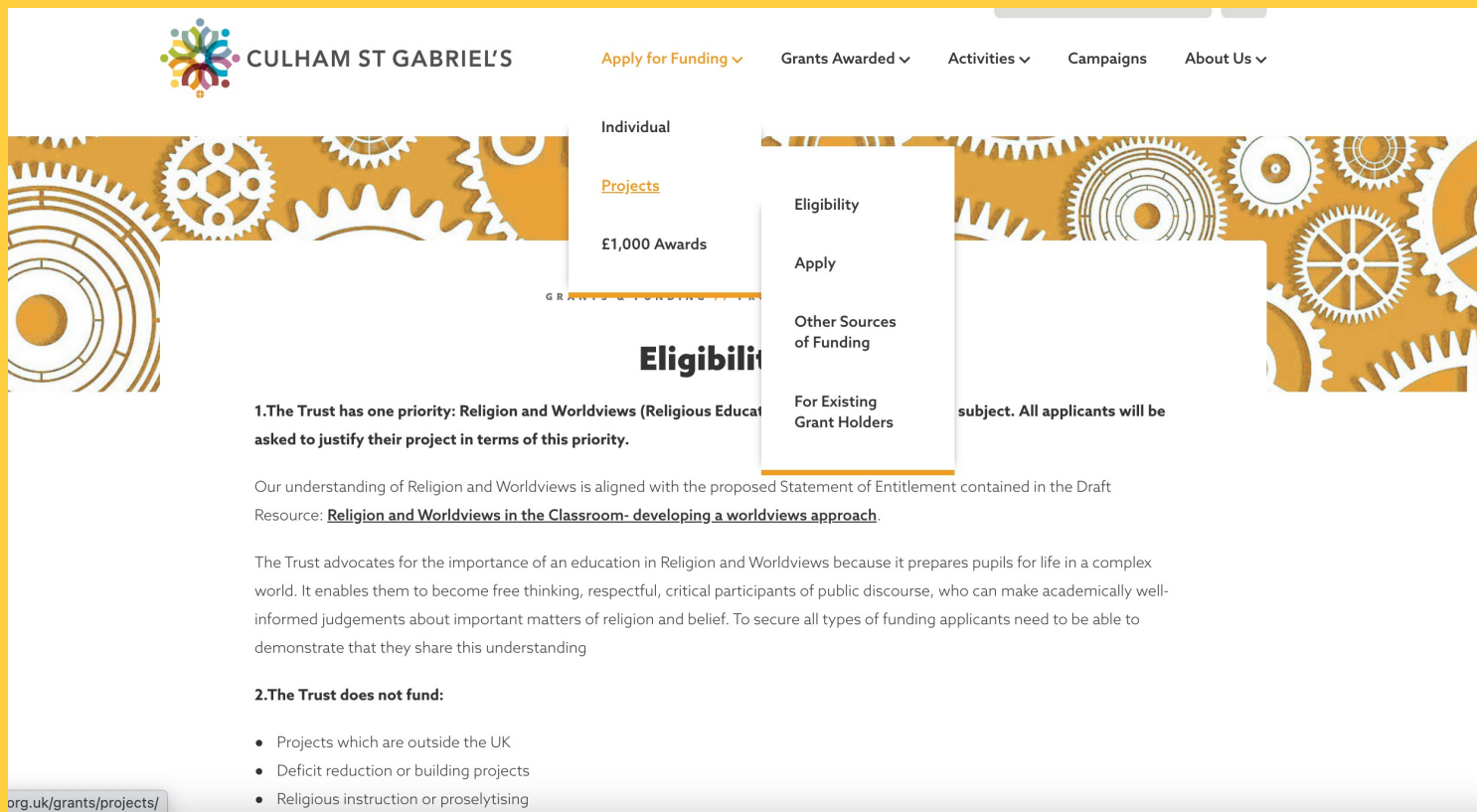
## Our grant priorities

- The Trust has one priority: An education in religion and worldviews
- All applicants are asked to demonstrate how their project will align with the Trust vision, mission and strategic objectives.
- Our website [www.cstg.org.uk](http://www.cstg.org.uk) has a summary of our vision, mission and strategic objectives. In addition, there are a series of blogs/vlogs about our strategy.

# Eligibility and Awarding Criteria

- **Relevance**
- **Capacity**
- **Collaboration**
- **Impact**
- **Dissemination**
- **Value for money**
- **Success and sustainability**

Eligibility-  
check this  
first!



The screenshot shows the website's navigation menu with 'Apply for Funding' expanded. The 'Eligibility' option is highlighted, and a sub-menu is visible with 'Apply' selected. The main content area features a decorative gear pattern and text regarding funding eligibility.

**Apply for Funding** ▾ Grants Awarded ▾ Activities ▾ Campaigns About Us ▾

Individual  
**Projects**  
£1,000 Awards

Eligibility  
Apply  
Other Sources of Funding  
For Existing Grant Holders

**Eligibility**

**1.The Trust has one priority: Religion and Worldviews (Religious Education) subject. All applicants will be asked to justify their project in terms of this priority.**

Our understanding of Religion and Worldviews is aligned with the proposed Statement of Entitlement contained in the Draft Resource: [Religion and Worldviews in the Classroom- developing a worldviews approach](#).

The Trust advocates for the importance of an education in Religion and Worldviews because it prepares pupils for life in a complex world. It enables them to become free thinking, respectful, critical participants of public discourse, who can make academically well-informed judgements about important matters of religion and belief. To secure all types of funding applicants need to be able to demonstrate that they share this understanding

**2.The Trust does not fund:**

- Projects which are outside the UK
- Deficit reduction or building projects
- Religious instruction or proselytising

org.uk/grants/projects/

# Types of Grant

- **Individual Scholarship Programmes**

NEW Doctoral Scholarship Programme: Applications now open

Masters Scholarship Programme: Applications open in January.

NEW Cteach Programme: Applications open later this term.

Leadership Scholarship Programme: Applications open in January.

- **Project Grants**

Awards made up to £30K

# The Grants Process

## Scholarship Programmes

Check the website for details of the process for each type of programme.

Doctoral scholarships – reviewed by Trustee body, termly opportunity to apply.

Masters scholarships – reviewed by representative Trustees, CEO and Lead Consultant. One application deadline in late June.

Leadership Scholarships – reviewed by a steering group and Lead Consultant. One application deadline in March.

Cteach Scholarships – process to be finalized.

## Projects

We welcome an initial conversation if you have an 'idea'  
 Complete an Expression of Interest (EOI) by the deadline  
 You will be contacted after the deadline with (usually) one of three responses:

- the application is being taken forward to Stage 2
- the application is being held as an EOI for Trustees to consider next steps
- the application is rejected

If taken forward to Stage 2, you will be invited to have a conversation with me before you complete a more detailed form about your proposal.

Your proposal is then considered by a Committee of Trustees, and sometimes also by the Board. This can be up to 8-10 weeks after the initial EOI deadline.

## 10<sup>th</sup> Anniversary Grants

- We are looking for innovative projects aligned with our strategic objectives.
- In addition, the Trust's current priority areas include parental understanding of an education in religion and worldviews, pupil voice, engagement with local communities (e.g. worldview communities, local businesses or organisations), reaching the 'unreached' teachers, and initial teacher education. However, we also welcome applications with other themes.





## The application – what we look for!

- A clear **theory of change**: What is the issue, why is it an issue, how will you try and change it/improve the situation, what change will you bring about, what impact will it have, how will you evaluate the impact...
- **Importance/Significance**: Why YOUR project? Is it innovative? Unique? What makes it stand out?

These two elements are really important if your project application is to move beyond the EOI stage.



# Terminology

- **Aims and Impact:** This is the difference your project will make. This is 'big picture' e.g. on classroom practice, on leadership, on policy, on public perception... Must be connected to our strategic objectives.
- **Outcomes:** These are the changes you want to see as a result of your project. i.e. increased confidence, increased understanding....
- **Objectives:** How you will deliver your project/intervention. i.e. offering information, running events
- **Outputs:** The product or service that will result from the grant funded project. i.e. a report, a resource, a piece of research, film, an event, website, CPD...
- **Dissemination:** Who are you trying to reach and how will you reach them? E.g. particular groups, using the RE community, considering how different people engage...

## Aims and Impact – some examples

- The aim of the project is to promote a greater understanding of religion and world faiths through the development of higher order literacy skills.
- To influence the quality of religion and worldviews education for EYFS pupils and educationalists nationally, to facilitate greater understanding of the diverse and plural lived experience of individuals and communities within society.
- To support people to engage with the rich tapestry of cultural and religious diversity in the UK so that they are less likely to discriminate in future.

**THINK BIG!!!!**

## Outcomes- some examples

- **Outcome:** *It will build confidence among RE teachers in the worldviews approach, by showing how it can be applied practically in the classroom.*
- **Outcome:** *To enhance the understanding of processes involved in constructing high-quality curricula that can be shared with their peers*
- **Outcome:** *Increased collaboration between practitioners in both the RE teaching and Mosque organiser communities who are active in arranging and hosting regular school visits.*

**The Big Change:** Improved understanding of the general public, decision makers and educationalists of the relevance of questions of religion and belief to the unfolding crisis facing the climate and nature.

### OUTCOMES

Enhanced understanding of the way in which environmental concerns are explored in R&W  
 Better equipped and resourced teachers who can offer leadership in this area of the curriculum  
 Improved teacher understanding/confidence in helping pupils learn about environmental attitudes and practice within religions and worldviews.  
 Improved profile for R&W as the subject engages with an area of public and policy concern

*CSTG expect you to measure these.*

**ACTIONS/OUTPUTS TO ACHIEVE OUTCOME (from application)**

A survey of teachers

Teacher Fellowship Programme

Project website

Curriculum Resources

Monitoring website downloads

Survey in 2023 (to compare to 2021)

Work with partner organisations to conduct evaluation interviews/focus groups or similar

**DATA TO EVIDENCE OUTCOME (from application)**

## Outputs- some examples

- **Outputs:** *High-quality video recordings explaining key principles of curriculum design; A practical document explaining key elements of how to design an RE curriculum; Articles are written by participating teachers that reflect learning about curriculum design, and give practical advice on engaging successfully with the process of curriculum design in school*
- **Outputs:** *The project will create 10 podcasts (narrative, conversation and soundscape) produced from distinct localities in England, capturing a snapshot of lived experiences pertaining to worldviews lived out in Leicester, Bristol, Lincoln, London, and Nottingham to include, for example: A Family Shabbat meal,, daily life as a Black Evangelical Christian, Humanist Ceremonies, Diwali Celebration Preparations, The Langar at the Sikh Gurdwara*

## Dissemination- some examples

- **Dissemination:** *Direct engagement (bringing key influencers together in person);*
  - *Social and digital media to communicate key messages (blog content and short videos explaining the report's concepts, aimed at both key RE stakeholders and a general audience);*
  - *Traditional media engagement with both mainstream and specialist press.*
- **Dissemination:** *XXX Education Trust – 201 primary and secondary schools – through RE Professional Network – this is an ideal forum to share best practice from the project*
- **Dissemination:** *XXX SACRE will be an established network to allow for materials to be published and shared with the widest audiences in the LA's system and the potential to go beyond to regional and national conferences e.g. Strictly RE, an article for RE Today and a blog on REonline.*



## Connecting to CSTG

- **Our strategy:** Your project must align with and ideally help us to further our strategy.
- **Collaboration:** The Trust really encourage individuals and groups to work together. Consider whether you can apply with someone else.
- **Our values:** Does your approach fit with our ways of working? E.g. does your approach promote openness, good stewardship and empowerment?

## Developing the grantee- funder relationship

- We place importance on our relationship with all grantees – individuals and project grant holders.
- We see the relationship as one of partnership from the beginning of the grant process, even if you are not awarded a grant we hope the process is a positive one.
- We run virtual gatherings for grantees on a range of topics. For individuals this is through our community of practice, for projects we have a bespoke programme.
- We have a flexible reporting format e.g. text, film, PPT...
- We have a pages on our website for existing grant-holders



## Important Dates

- Next deadline for doctoral, project and 10<sup>th</sup> anniversary applications is **Thursday 22<sup>nd</sup> September**
- The proposed deadline date for grant applications in the following round is **Thursday 12<sup>th</sup> January**



CULHAM ST GABRIEL'S

# Questions