



CULHAM ST GABRIEL'S

Applying for a CSTG Grant

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Our Grant Priorities

- The Trust has one priority: An education in religion and worldviews
- All applicants are asked to demonstrate how their project will align with the Trust vision, mission and strategic objectives.
- Our website www.cstg.org.uk has a summary of our vision, mission and strategic objectives. In addition, there are a series of blogs/vlogs about our strategy.



Eligibility and Awarding Criteria

- **Relevance**
- **Capacity**
- **Collaboration** (this is new)
- **Impact**
- **Dissemination**
- **Value for money**
- **Success and sustainability**

Eligibility

1. The Trust has one priority: Religion and Worldviews (Religious Education) as a school asked to justify their project in terms of this priority.

Our understanding of Religion and Worldviews is aligned with the proposed Statement of Entitlement contained in the Draft Resource: [Religion and Worldviews in the Classroom- developing a worldviews approach](#).

The Trust advocates for the importance of an education in Religion and Worldviews because it prepares pupils for life in a complex world. It enables them to become free thinking, respectful, critical participants of public discourse, who can make academically well-informed judgements about important matters of religion and belief. To secure all types of funding applicants need to be able to demonstrate that they share this understanding.

licants will be

Types of Grant

- **Individual**

From Autumn 2022 all individual grant and funding awards will become scholarship programmes. The following will be available:

NEW Doctoral Scholarship

Masters Scholarship

NEW CTeach Scholarship

Leadership Scholarship

- **Project**

We award project grants up to £30K

The Trust has a set grant budget each year.

The Grants Process

Individuals (Scholarship Programme)

Complete an application form by the deadline. Read the guidance notes carefully before you apply.
Your application is taken to a Committee of Trustees, and very occasionally to the Board. This can be up to 8-10 weeks after your initial application.

You are notified after the Trustees have considered your application. This usually results in one of three responses:

- The application is successful and full award is made
- The application is successful and part award is made
- The application is unsuccessful

Projects

We welcome an initial conversation if you have an 'idea'
Complete an Expression of Interest (EOI) by the deadline
You will be contacted after the deadline with (usually) one of three responses:

- the application is being taken forward to Stage 2
- the application is being held as an EOI for Trustees to consider next steps
- the application is rejected

If taken forward to Stage 2, you will be invited to have a conversation with me before you complete a more detailed form about your proposal.

Your proposal is then considered by a Committee of Trustees, and sometimes also by the Board. This can be up to 8-10 weeks after the initial EOI deadline.



The application – what we look for!

- A clear **theory of change**: What is the issue, why is it an issue, how will you try and change it/improve the situation, what change will you bring about, what impact will it have, how will you evaluate the impact...
- **Importance/Significance**: Why YOUR project? Is it innovative? Unique? What makes it stand out?

These two elements are really important if your project application is to move beyond the EOI stage.

Terminology

- **Aims and Impact:** This is the difference your project will make. This is 'big picture' e.g. on classroom practice, on leadership, on policy, on public perception...
- **Outcomes:** These are the changes you want to see as a result of your project. i.e. increased confidence, increased understanding....
- **Objectives:** How you will deliver your project/intervention. i.e. offering information, running events
- **Outputs:** The product or service that will result from the grant funded project. i.e. a report, a resource, a piece of research, film, an event, website, CPD...
- **Dissemination:** Who are you trying to reach and how will you reach them? E.g. particular groups, using the RE community, considering how different people engage...



Outcomes- some examples

- **Outcome:** *It will build confidence among RE teachers in the worldviews approach, by showing how it can be applied practically in the classroom.*
- **Outcome:** *To enhance the understanding of processes involved in constructing high-quality curricula that can be shared with their peers*
- **Outcome:** *Increased collaboration between practitioners in both the RE teaching and Mosque organiser communities who are active in arranging and hosting regular school visits.*



Outputs- some examples

- **Outputs:** *High-quality video recordings explaining key principles of curriculum design; A practical document explaining key elements of how to design an RE curriculum; Articles are written by participating teachers that reflect learning about curriculum design, and give practical advice on engaging successfully with the process of curriculum design in school*
- **Outputs:** *Comprehensive website as part of the existing 'Visit My Mosque' campaign website which is hosted and maintained by the MCB. The website will signpost to new webpages, downloadable PDFs and a searchable map resources, as outlined in the next section below. b) Meetings, both 1-to-1 and group sessions, with key stakeholders and partners to share and engage them in the resources being created and disseminate the findings from the project.*

Dissemination- some examples

- **Dissemination:** *Direct engagement (bringing key influencers together in person);*
 - *Social and digital media to communicate key messages (blog content and short videos explaining the report's concepts, aimed at both key RE stakeholders and a general audience);*
 - *Traditional media engagement with both mainstream and specialist press.*
- **Dissemination:** *XXX Education Trust – 201 primary and secondary schools – through RE Professional Network – this is an ideal forum to share best practice from the project*
- **Dissemination:** *XXX SACRE will be an established network to allow for materials to be published and shared with the widest audiences in the LA's system and the potential to go beyond to regional and national conferences e.g. Strictly RE 2021, an article for RE Today and a blog on RE:ONLINE.*



Connecting to CSTG

- **Our strategy:** Your project must align with and ideally help us to further our strategy.
- **Collaboration:** The Trust really encourage individuals and groups to work together. Consider whether you can apply with someone else.
- **Our values:** Does your approach fit with our ways of working? E.g. does your approach promote openness, good stewardship and empowerment?



Developing the grantee- funder relationship

- We are developing the relationship between the grantee and the Trust. This is something of particular interest to me. We want to explore ways to further embed our values in the grants process.
- We see the relationship as one of partnership from the beginning of the grant process.
- We now run virtual gatherings for grantees on a range of topics and have introduced more flexible reporting formats
- We have a new pages on our website for existing grant-holders