

 **THE VAT OF**   
**BELONGING AND BELIEVING**  
**EARLY YEARS**

A Culham St Gabriel's Funded Project

# The 'Dream Team'!



- Gill Vaisey- EYFS and RE Lead. National religion and worldviews adviser and writer of high quality RE curriculum materials for practitioners and pupils. ('Belonging and Believing' series 2021).



- Jan McGuire- Pedagogical Lead. Twenty-four years classroom RE teacher. National religion and worldviews education adviser and writer. (VAT in RE and Big Ideas projects 2021).



- Trudy Sore- Digital Technology Lead. Specialist in creating synchronous live sessions with asynchronous content.

# Team Practitioners



- **Catriona Card** - EYFS Practitioner Lead. Reception teacher and RE Subject Leader at Berkeley Primary School, Scunthorpe, NATRE executive member and presenter on RE in the Early Years at national and local RE conferences.
- **Naomi Emison** - EYFS Practitioner Lead. Reception teacher and RE Subject Leader at Mickle Trafford Village School, Chester.
- **Sally Giovanelli** – EYFS Practitioner Lead. RE and Art Subject Leader at Danegrove School. East Barnet. 30 years' experience with EYFS including establishing a Nursery Unit, advises and supports teachers in other schools with planning and delivery of RE.

# Aim of the project:

- To influence the quality of **religion and worldviews** education for EYFS pupils and educationalists nationally, to **facilitate greater understanding** of the diverse and plural lived experience of individuals and communities within society.
- To empower educationalists and **EYFS pupils**, by providing a high-quality religion and worldviews **model digital curriculum tool**, to support their knowledge and understanding of this complex, essential discipline.

# Intended Outcomes:



## Teachers:

Increased confidence in a worldviews approach with Early Years children.

Increased skills in teaching RE through a VAT approach.

Inspired by the digital tool to be creative in exploring religion and worldviews.

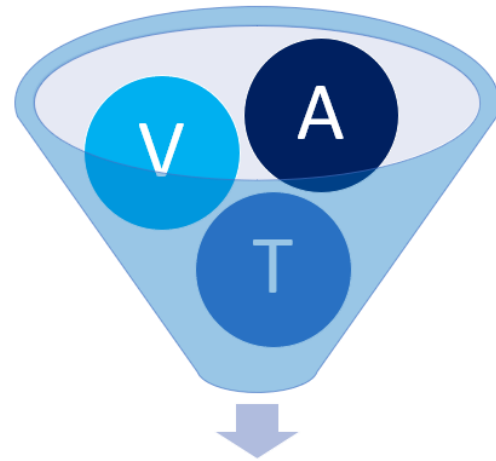
## Pupils:

More engaged, excited, challenged in religion and worldviews education.

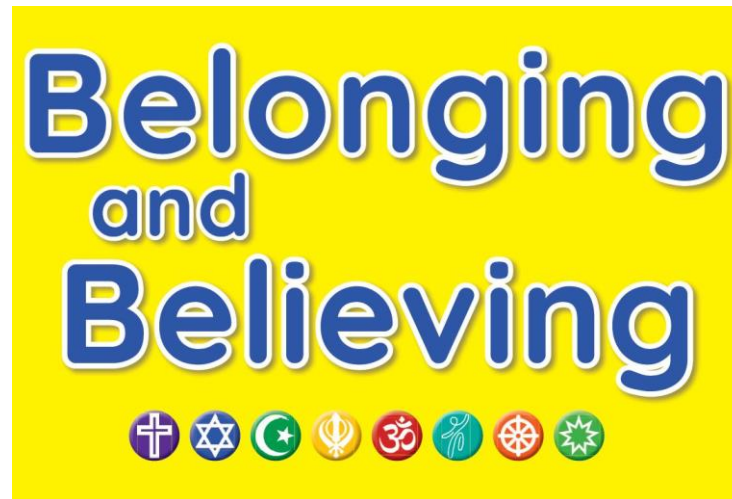
Inspired to learn through the digital tool and the VAT approach.

More equipped to live in an increasingly diverse plural society.

# Combining ...



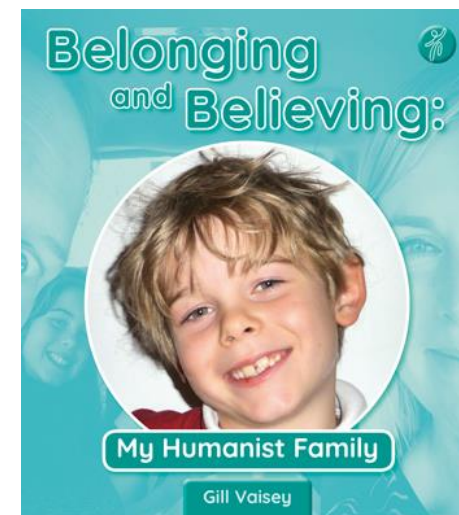
Valued Added RE Curriculum  
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# The Digital Tool



 **THE VAT OF**   
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**kindness**

Vocabulary

Artefacts

Texts



**Wilf**





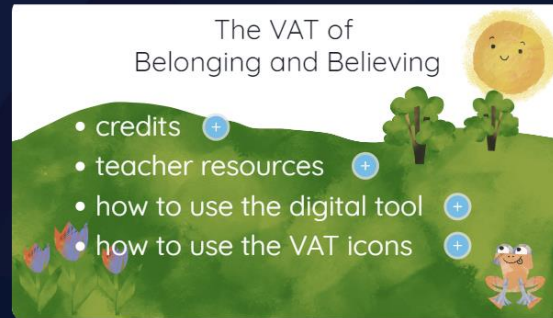
# 32 slides

## use as a whole or

## choose from 4 blocks



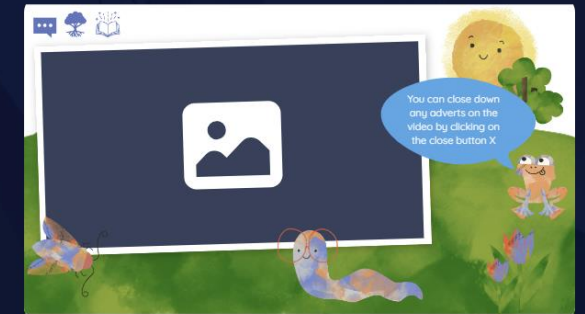
1



2



3



4



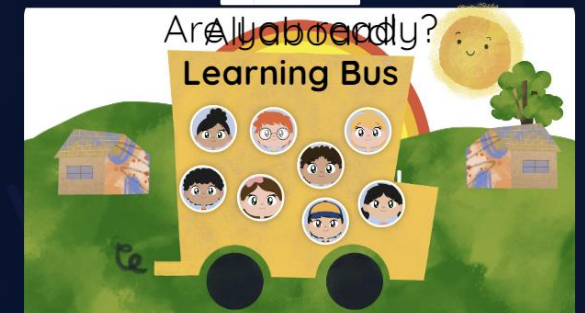
5



6



7



8

# Dual coding activity:



Audio narration, VAT icons with teachers' notes behind.

Get ready with your

thinking hat

learning coat

listening ears

looking glass

and don't forget your bucket!

# Key concepts linked to each worldview:

Which road shall we take today?

Rectangular

Sharing with Others

Being Together

Loving Others

Happy People

Not accessible in trial

Not accessible in trial

Not accessible in trial

# Key concepts and values linked to Wilf and his humanist family:



Voices of Wilf and his mum as narrators.

Beliefs into action – examples of ways in which the family show kindness to others.

"We try to think of something kind to do each month to help others."



▶ help



Click [here](#) to see the list that we are writing!



Interactive learning opportunities.

Making connections with the Happy Human symbol and how kindness can lead to happiness.

# Can you spot the odd one out?

Game 2 of 3



Which of these  
Happy Human symbols  
is different?



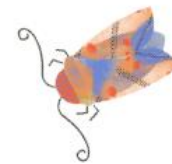
# Reflection and assessment of learning.



What do Wilf and his family do to be kind and try to make others happy?

Rectangular Strip

CLICK HERE TO SEE WHAT YOU CAN REMEMBER





# Interactive 'quiz' for reflection and to assess learning – 5 slides.

What do Wilf and his family do to be kind and try to make others happy?



1 sleep

2 care

3 sit

4 snore

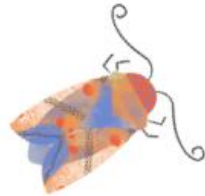




Rectangular Strip



Well done, you have remembered five things that Wilf and his family do to be kind and to make others happy.



Click the button to finish.



# Trialling, refinement and dissemination:

- 41 teachers across 18 schools
- Positive feedback
- Refinements to take place
- Freely available when completed!



[www.thevatofbandb.co.uk](http://www.thevatofbandb.co.uk)

