
NATRE Curriculum Symposium supported by CSTG & Westhill

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Why?



What
happened?



Evaluation

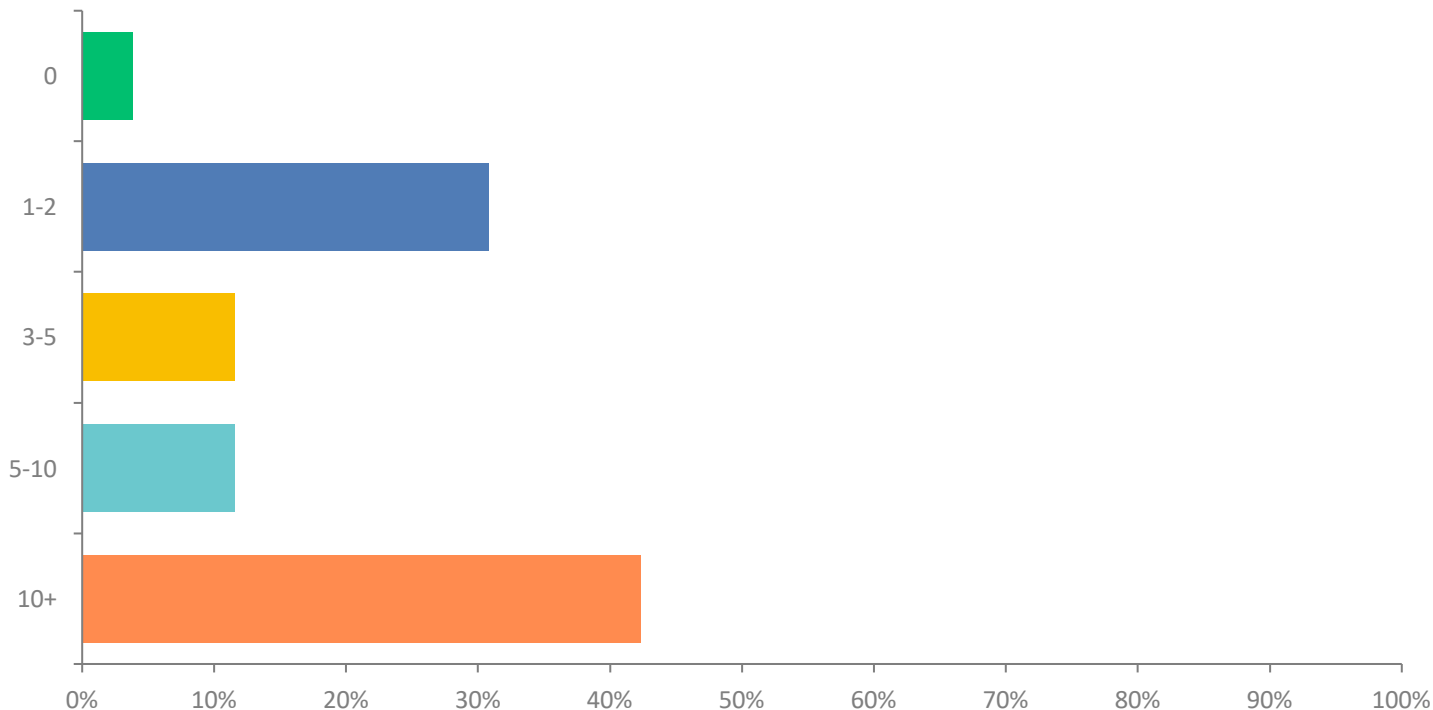


Legacy



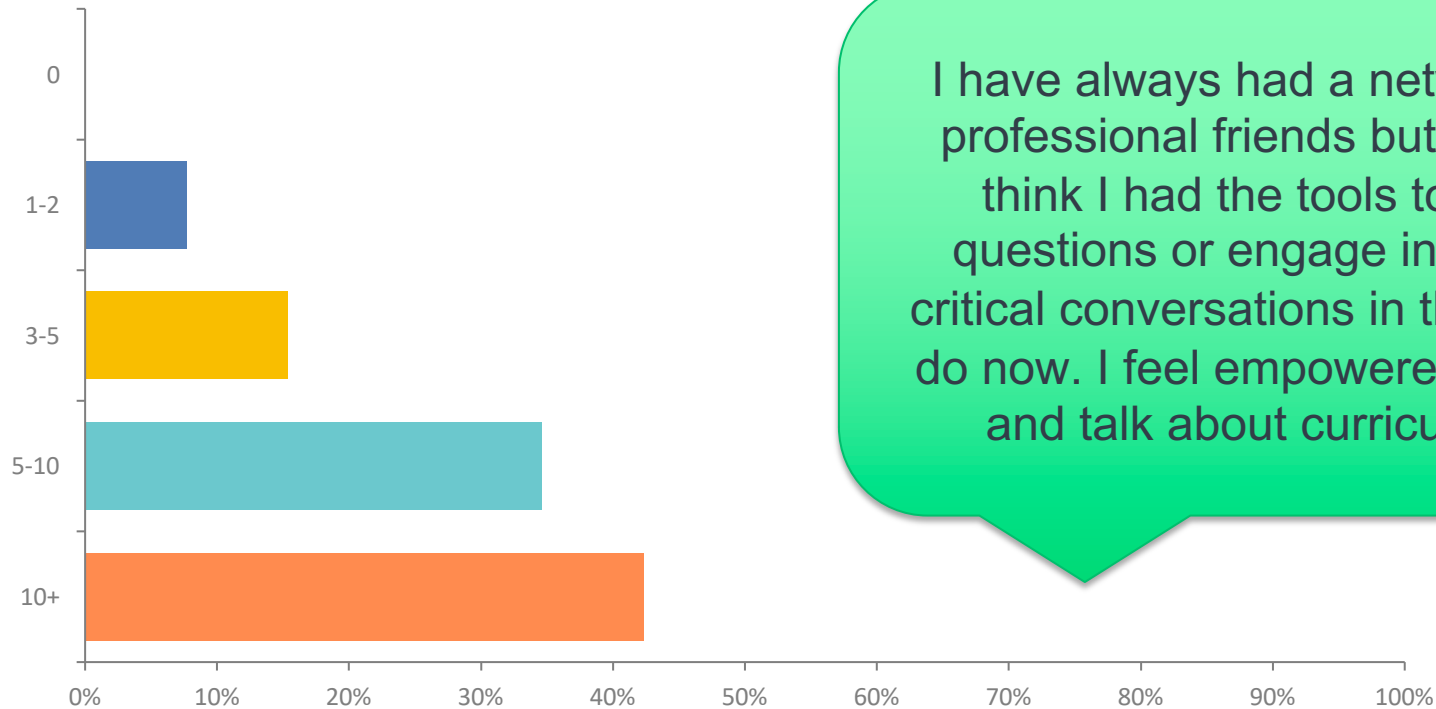
2 weeks pre symposium: How many conversations about curriculum have you had with people outside of your school in the past six months?

Answered: 26 Skipped: 0



6 months Post symposium: How many conversations about curriculum have you had with people outside of your school in the past six months?

Answered: 26 Skipped: 0

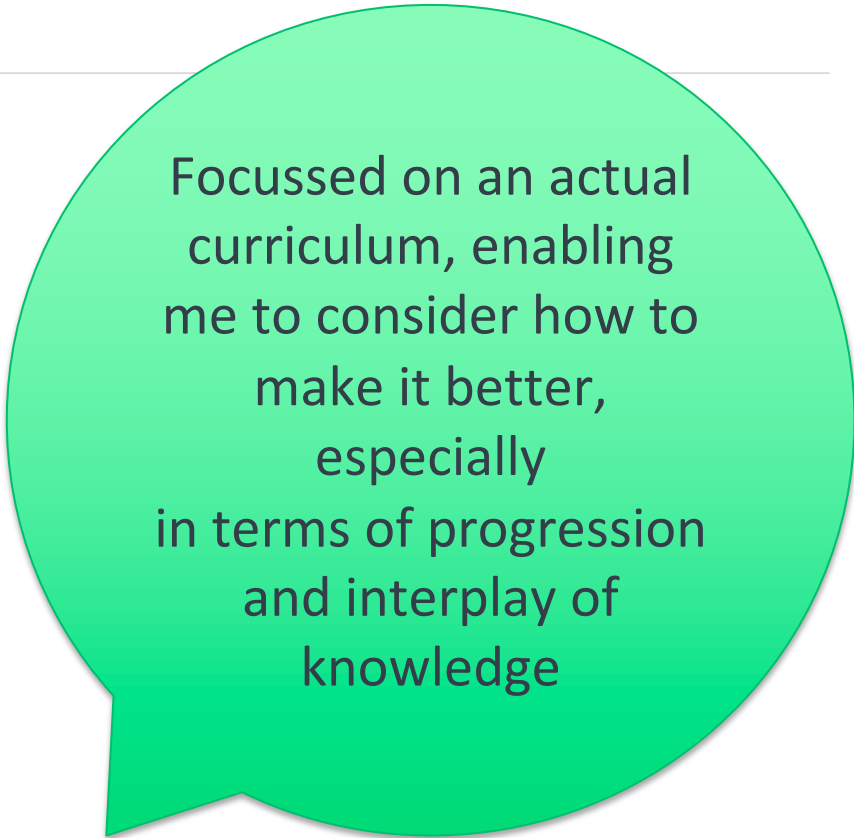


I have always had a network of professional friends but I don't think I had the tools to ask questions or engage in those critical conversations in the way I do now. I feel empowered to ask and talk about curriculum.

Delegate feed back

Delegates reported that the process had

- Validated curriculum progress and challenged them to reflect deeply and critically on their curriculum construction
- Supported ideas about how to build and develop concepts
- Demystified the idea of different lenses
- Taught that curriculum construction is never finished- it is a continual process
- Supported ideas of the importance of interplay and narrative
- Showed how to begin to effect change in my school and across the trust



Focussed on an actual curriculum, enabling me to consider how to make it better, especially in terms of progression and interplay of knowledge

The conversations were comparative and reflective. We were able to talk to people who were genuinely interested in helping each other out and building a better RE curriculum. The interest group particularly was fascinating as we were able to unpack questions we all had and thing directly about how to move our ideas into our curriculum in the short and long term. We were also able to work through any problems we identified making some of the changes feel manageable. It was also brilliant to be able to connect to teachers from all over the country. With no agreed curriculum a lot of ownership is put on RE teachers and we do not often get a chance to talk to other practitioners.

NATRE CURRICULUM SYMPOSIUM: GUIDELINES FOR REPLICATION

This guide is designed to support local NATRE groups, networks and other groups in schools, federations, MATs or academy chains in a structured curriculum development day or in a number of sessions over time.

The guidelines within this document are for you to adapt to suit the group who are considering their curriculum. Lots of materials are freely available through this area of our website to support you in running your own symposium.

NATRE Curriculum Symposium: Guidelines for replication

Also included for reference is the agenda from the NATRE event. You may find this a useful starting point when planning your own event.

NATRE curriculum symposium agenda Nov 21

[www.natre.org.uk/
about-
natre/projects/curri-
culum-symposium/](http://www.natre.org.uk/about-natre/projects/curriculum-symposium/)

About NATRE

History of NATRE

Lobbying & Advocacy

Local Groups

NATRE Executive

NATRE Surveys

FREE themed resources

Curriculum Symposium

Anti-racist RE resources

Anti-bullying

Real People Real Faith

Spirited Arts

Global Learning
Programme

The Shared Space Project

Listening to Children
Talking

FREE homeschooling
resources

Data and Research



CURRICULUM SYMPOSIUM

As the subject association for teachers of RE, NATRE strives to support teachers to consider curriculum design issues. The curriculum symposium was a face to face-to-face event to develop curriculum planning and thinking skills, enabling teachers to be more confident in their understanding and development of high quality curricula and to enhance the understanding of processes involved in constructing high quality curricula. The symposium contributed to the start of a process for teachers considering curriculum design in terms of an education in religion and worldviews.

This page, open to all to use, provides access to recordings of symposium presentations and ppts as well as a 'How to guide' to allow others in NATRE affiliated local groups, MATs, other local groups, RE departments and others to recreate your own curriculum symposium over a series of sessions across a term or a year or over a day spent together.

Thank you to all our speakers, delegates and evaluators but particular thanks to Culham St Gabriel's and Westhill for funding the symposium.

Do let us know how you use these materials. We will be interested in articles and blogs on your reflections on using these materials to support your curriculum design.

WHAT AND WHY

**RUNNING YOUR OWN
SYMPOSIUM**

**SYMPOSIUM CONTENT:
VIDEOS AND RESOURCES**

**REFLECTIONS FROM
DELEGATES**

SYMPOSIUM STAFFROOM

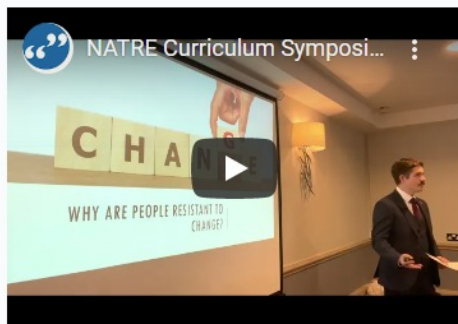
**FIND THE RIGHT
MEMBERSHIP FOR YOU**

CURRICULUM SYMPOSIUM - CHRISTINE COUNSELL



Christine Counsell talks about The Principles of curriculum design at the NATRE Curriculum Symposium - November 2021.

CURRICULUM SYMPOSIUM - MATTHEW LANE



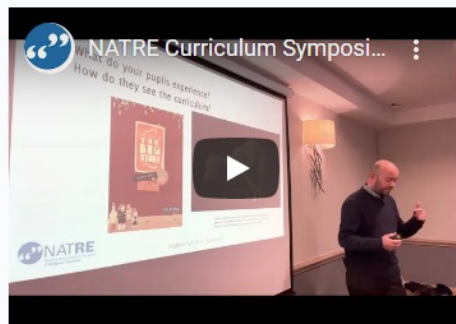
Matthew Lane talks about Change Management at the NATRE Curriculum Symposium - November 2021.

CURRICULUM SYMPOSIUM - KATHRYN WRIGHT



Kathryn Wright talks about a multi-disciplinary approach to curriculum design at the NATRE Curriculum Symposium - November 2021.

CURRICULUM SYMPOSIUM - STEPHEN PETT



Stephen Pett talks about designing a curriculum at the NATRE Curriculum Symposium - November 2021.

Professional REflection

Formerly known as REsource



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Bill Gent



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Richard Cooper



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Judith Everington



Last word

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Brian Gates

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