



CULHAM ST GABRIEL'S

CHRISTIAN WORLDVIEWS AND ADVOCACY PROJECT

JEN JENKINS, CELINE BENOIT, TIM HUTCHINGS



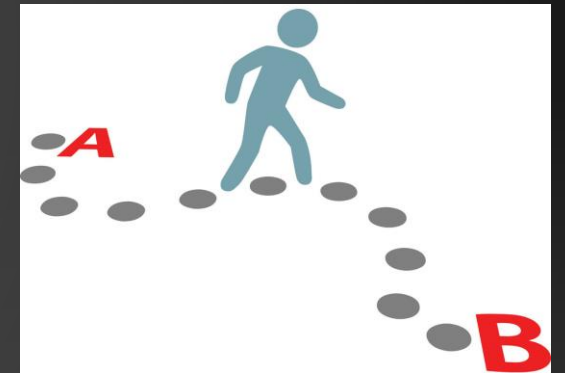
DIOCESE^{OF}
COVENTRY

BOARD OF EDUCATION

OUR PROJECT: CHRISTIAN WORLDVIEWS AND ADVOCACY: WHY?

- Three reasons for creating this project
 - 1) Christian worldviews not well explored and often presented as monolithic, homogenous and static.
 - 2) 'Courageous Advocacy' in CE schools
 - 3) Human and social sciences disciplinary focus

Awareness of a range of
Christian worldviews and
positions on social issues



Action, agency
and advocacy

OUR PROJECT: CHRISTIAN WORLDVIEWS AND ADVOCACY

- Key Project Personnel

Project
Manager:



Jen Jenkins

Project
Advisors:



Celine Benoit



Tim Hutchings


ACADEMIC RESEARCHERS AS KEY CONTRIBUTORS TO OUR PROJECT

Topics	Contributor
Introduction to Sociology	Celine Benoit
Climate Change	Dr Maria Nita (UK) Dr. Cybelle Shattuck (USA)
Race	Anthony Reddie
Politics	Robert Beckford
Golden Rule Christians	Abby Day
The Body: Abortion	Sarah-Jane Page
The Body: LGBTQ+	Sarah-Jane Page
Motherhood and Family	Dawn Llewelyn
Human Rights & Sexuality	Adriaan van Klinken
Digital Religion	Tim Hutchings
Methodology for Sociology in the Classroom	Tim Hutchings, Celine Benoit & Katie Freeman

KEY CONTRIBUTORS

The recordings of these sessions, plus presentation slides, will be made available as part of dissemination of the project

MOTHERHOOD AND THE FAMILY IN CHRISTIANITY



The Holy Family Bartolomé Esteban Murillo (1670-1973) Wikimedia Commons

0:08 / 11:00 @DownLlewellyn @TRSChester d.llewellyn@chester.ac.uk

Christianity, Human Rights and LGBT Communities: perspectives from East Africa

Prof. Adriaan van Klinken
University of Leeds
A.vanklinken@leeds.ac.uk

0:00 / 40:39

Christians and Politics

1:03 / 40:35

Christian Worldviews and the Body: Queer Sexuality and Abortion

DR SARAH-JANE PAGE
SENIOR LECTURER IN SOCIOLOGY, ASTON UNIVERSITY

0:25 / 39:08

Christian Worldviews: Green Christianity as a political and cultural spectrum

1. Situate the development of Green Christian theology and Green Christian movements within the wider eco-critical tradition that began in the 1960s
2. Discuss examples Green Christian beliefs, values and practices in the United Kingdom: New rituals and prayers

0:46 / 30:10

- Two (very) old visions of a technological worldview
 - Is there a digital worldview?
- If so, what does that mean for Christianity?

KEY OUTCOMES

For teachers in the teacher Group	For all teachers using this resource	For academic researchers
<ul style="list-style-type: none">• Access to academics in higher education to develop subject knowledge• Better understanding of the plurality of Christian worldviews and spectrum of belief and opinion regarding social justice issues• Helping pupils to better understand Christian worldviews and what they might learn from studying them• How to support pupils with skills of positionality, reflexivity and reflectivity to understand their own worldview and pull towards advocacy	<ul style="list-style-type: none">• Improved subject knowledge regarding the plurality of Christian worldviews and advocacy for social justice issues• Connecting with the work of higher education academics through videos and presentations• Access to resources regarding Christian worldviews and advocacy in one place, without the need for own in-depth research and searching for resources• Scope to expand current RE schemes of work/curriculums or write new ones	<ul style="list-style-type: none">• Opportunity to share academic research with teachers• Opportunity to interact with and connect with teachers• Recognising the possibilities of their research being used in primary and secondary educational contexts• Developing an understanding of how best to support teachers at primary and secondary level with subject knowledge and disciplinary working

KEY OUTPUTS

Project Resources	Resource Creators
Recordings of contributor sessions by leading academics	Range of academics from higher education (sociologists of religion and theologians)
Presentations from contributor sessions by leading academics	Range of academics from higher education (sociologists of religion and theologians)
Project introduction and overview documents to support curriculum planning	Jen Jenkins (Project Manager)
Teaching and learning resources for each topic	Teacher Group (KS2 & KS3 teachers)
Supplementary resources to develop pupils' personal worldviews and reflect on opinions and beliefs regarding social justice advocacy	Jen Jenkins (Project Manager)

**Christian Worldviews and Advocacy Project
Teaching & Learning Resources**

Suggested Teaching & Learning Activities for **Climate Change (KS3)**

Disciplinary Methodology for this Topic	Sociology of Religion		Theology		Philosophy	
	Ethnographical study (observation/participation)	x	Textual analysis	x	Debate	x
	Survey/Questionnaire	x	Hermeneutics	x	Thought experiment	
	Interview	x	Art criticism		Philosophical arguments	
	Data					

Core Learning		
Key Enquiry Question	Suggested Learning Activities	Assessment of Knowledge and Skills
How can we find out about Christian and non-Christian /religious views about climate change?	<p>Ask pupils to consider how they could conduct some research into Christian, and non-Christian/religious views concerning climate change? If pupils do not suggest it, steer them towards thinking about sociology of religion methodologies such as surveys and interviews. They could use paper questionnaires or electronic programmes such as Microsoft Forms.</p> <p>To support pupils in creating their research, key questions could be discussed and shared as a class. For <u>example</u> 'On a scale of 1-10, how concerned are you about climate change?' 'Do you donate to any environmental charities?' 'What</p>	Pupils can use the methodology of sociology of religion. They are able to make predictions about what their methods will reveal and can analyse and evaluate the results of their interview/survey.

AN EXAMPLE: CLIMATE CHANGE



Christianity and
Climate Change in
USA



Christianity and
Climate Change in
UK



Methodology of Sociology
of Religion:

- Ethnographic studies
- Surveys
- Interviews (panel)
- Analysing data

KS2 Learning:

- Genesis narratives & concepts of stewardship, responsibility etc and impact on action
- Key thinkers: Pierre Teilhard de Chardin and Dr James Speth
- Green movement in Christianity
- Christian Green charities and alternative expressions e.g. Eco Church
- Opinions of young Christians on Church's response to climate change

KS3 Learning:

- Hermeneutics and interpretation of Genesis narratives
- Ethnographics studies of Christian responses to climate change (UK and US)
- Green justice ministries
Christian charities working for ecological justice

POSITIVES AND CHALLENGES



ACCESSING PROJECT RESOURCES

- We plan to make the resources available to all on the Coventry DBE website:
<https://coventrydbe.org/resources/>
- Contact Jen Jenkins for more details on this project:
jennifer.jenkins@coventrydbe.org

