

## Seminar F

<b>Session leader:</b> Liam Guilfoyle
<b>Co-presenter / accompanying teacher:</b> to be agreed
<b>Session title:</b> Argumentation in Religious Education: Teachers' Perspectives
<b>Key questions addressed:</b> <ul style="list-style-type: none"> <li>• What is argumentation?</li> <li>• How is argumentation set out in the RE curriculum?</li> <li>• What are RE teachers' perspectives on argumentation?</li> </ul>
<b>Main content and activities of session:</b>  The session will introduce the focus on the place – both implicit and explicit - of argumentation in RE curriculum and pedagogy. There will be a short overview of the issues and the current research programme, and then a discussion with a teacher involved in the project on the opportunities of and challenges for argumentation. Those attending will be offered the opportunity to reflect on their own practice in developing pupils' understanding of argumentation in RE.
<b>Links to resources, publications, etc :</b> Project website: <a href="https://oarseducation.com/">https://oarseducation.com/</a>  Review of agreed syllabuses. Chan et al .2020: <a href="https://www.tandfonline.com/doi/full/10.1080/01416200.2020.1734916">https://www.tandfonline.com/doi/full/10.1080/01416200.2020.1734916</a>  Overview of the project: Erduran et al. 2019: <a href="https://diser.springeropen.com/articles/10.1186/s43031-019-0006-9">https://diser.springeropen.com/articles/10.1186/s43031-019-0006-9</a>