

Session Outline

Session leader: Joe Treacy

Co-presenter / accompanying teacher: N/A

Session title:

How evidence-informed is my teaching? A toolkit.

Key questions addressed:

- How research-informed is my practice?
- What are the next steps to make my practice more evidence-informed?
- How can I develop my practice?

Main content and activities of session:

This self-assessment tool is for teachers. It is designed to help teachers evaluate and consider their own levels of interaction with evidence in terms of awareness, engagement and use; and illustrate, based on real examples and quotes, what different levels of interaction look like in more or less evidence-informed schools.

Links to resources, publications, etc :

<https://impact.chartered.college/>
www.chartered.college/join