

Session Outline

Session leader: Dr Emma Salter
Co-presenter / accompanying teacher: Helen Rivers
<p>Session title: A Communities of Practice approach to supporting teachers and teacher-agency in practitioner-research.</p>
<p>Key questions addressed:</p> <ul style="list-style-type: none"> • What do Primary RE teachers say about the ups and downs of practitioner-research? • How does a Communities of Practice approach support teacher agency in practitioner-research in Primary RE? • How was a practitioner-research project on 'scripture, stories and hermeneutical enquiry in Primary RE' tackled?
<p>Main content and activities of session:</p> <ul style="list-style-type: none"> • Helen explains how she, and her co-researcher Natalie, planned and conducted a research project to investigate Primary RE teachers' confidence with textual enquiry in their RE classes. • Helen's project is one of seven different projects conducted by a group of nine Primary RE teachers. Emma explains how these teachers were brought together to form a mutually supportive Community of Practice, with teacher-agency as the driving philosophy of their practitioner-research.
<p>Links to resources, publications, etc: The findings of this research will be made available at a later date on the CSGT website.</p> <p>BERA (British Educational Research Association) Research and the teaching profession. https://www.bera.ac.uk/wp-content/uploads/2013/12/BERA-RSA-Research-Teaching-Profession-FULL-REPORT-for-web.pdf</p> <p>Big Ideas for Religious Education. Edited by Barbara Wintersgill. https://socialsciences.exeter.ac.uk/media/universityofexeter/collegeofsocialsciencesandinternationalstudies/education/research/groupsandnetworks/reandspiritualitynetwork/Big_Ideas_for_RE_E-Book.pdf</p> <p>Commission on Religious Education. Final Report. Religion and Worldviews: The Way Forward. https://www.commissiononre.org.uk/wp-content/uploads/2018/09/Final-Report-of-the-Commission-on-RE.pdf</p>