



## Session Outline

**Session leader:** Frances Lane

**Co-presenter / accompanying teacher:** Samuel Horsley

**Session title:**

The Research for RE website as a teacher development tool

**Key questions addressed:**

- What is the Research for RE website?
- Why should RE teachers be engaged with research?
- How can the Research for RE website help RE teachers to be engaged with research?
- What are some examples, from the perspectives of teacher education and classroom practice, of how the Research for RE website has worked as an effective teacher development tool?
- How can you go on and use the Research for RE website as an effective tool for your own professional development?

**Main content and activities of session:**

- We will give an introductory presentation of the Research for RE website.
- We will talk about some of the practical advantages of teacher research engagement.
- We will show you how the Research for RE website helps you to engage with research, with some practical examples.
- We will talk through how the Research for RE website has enhanced our practice as a teacher educator and teacher, again, focusing on some concrete examples.
- We will provide time for questions and discussion throughout the session, and in the closing parts of the session, facilitate a plenary on how you can use the Research for RE website as an effective tool for your own professional development, based on your own perspectives, ideas and experiences.

**Links to resources, publications, etc :**

The Research for RE website can be accessed at <https://researchforre.reonline.org.uk/> - if you plan to attend our session, you are strongly recommended to familiarise yourself with the site beforehand, and arrive ready with points to discuss.