



Session Outline

Session leader: Patricia Hannam

Co-presenter / accompanying teacher: David Scard

Session title: Religious Literacy: A way forward for religious education?

Key questions addressed:

- How can educators gain clarity on ideas that find their way into popular use?
- Why might theoretical research be significant in RE?
- How can, and how should, theoretical research influence teachers and teaching?

Main content and activities of session:

In this session participants will be introduced to the process of the research as well as to the main findings. Through a series of interactive activities, the workshop will lead into discussions of the key questions which are pertinent to taking this research into religious literacy forward, but also apply to other research themes:

- How can educators gain clarity on ideas (such as 'religious literacy') that find their way into popular use?
- Why might theoretical research (such as this into 'religious literacy') be significant in RE?
- How can, and how should, theoretical research (such as this into 'religious literacy') influence teachers and teaching?

Links to resources, publications, etc :

Biesta, G., Aldridge, D, Hannam, P. & Whittle, S. (2019). *Religious Literacy: The way forward for religious education?* Report published online on REOnline Website:

file:///C:/Users/cseihhph/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8bbwe/TempState/Downloads/Religious-Literacy-Biesta-Aldridge-Hannam-Whittle-June-2019.pdf

Hannam, P., Biesta, G., Whittle, S. & Aldridge, A. (2020). Religious Literacy a way forward for religious education? *Journal of Beliefs and Values*. 41:2, 214-226.