

## Session Outline

<b>Session leader:</b> Prof. Vivienne Baumfield
<b>Co-presenter / accompanying teacher:</b> Samantha Brown
<b>Session title:</b> What do we know about teachers' engagement with research in RE?
<b>Key questions addressed:</b> <ul style="list-style-type: none"> <li>• What does the literature tell us about teacher engagement with research?</li> <li>• What do teachers' say about how and why they engage with research in RE?</li> <li>• What are the implications for key stakeholders?</li> </ul>
<b>Main content and activities of session:</b> <ul style="list-style-type: none"> <li>• We will share our findings of how teachers engage with research, where, when and how.</li> <li>• We will identify the barriers teachers face when using/accessing/engaging with research.</li> <li>• We will share the key findings from interviews with teachers and propose some guidance on how researchers, policy makers and practitioners can effectively collaborate in the future.</li> </ul>
<b>Links to resources, publications, etc:</b> <p>The findings of this research will be made available at a later date on the CSGT website.</p> <p>Baumfield, V.M (2017) Changing Minds: the professional learning of teachers in a classroom community of inquiry. In Gregory, M, Haynes, J and Murriss, K (eds) The Routledge International Handbook of Philosophy for Children. London, Routledge.</p> <p>BERA (British Educational Research Association) Research and the teaching profession.  <a href="https://www.bera.ac.uk/wp-content/uploads/2013/12/BERA-RSA-Research-Teaching-Profession-FULL-REPORT-for-web.pdf">https://www.bera.ac.uk/wp-content/uploads/2013/12/BERA-RSA-Research-Teaching-Profession-FULL-REPORT-for-web.pdf</a></p> <p>Sally B. Gutierrez &amp; Heui-Baik Kim (2017) Becoming teacher-researchers: teachers' reflections on collaborative professional development, Educational Research, 59:4,444-459, DOI: 10.1080/00131881.2017.1347051 To link to this article:  <a href="https://doi.org/10.1080/00131881.2017.1347051">https://doi.org/10.1080/00131881.2017.1347051</a></p> <p>Rochdale Research Into Practice Report EEF (Education Endowment Foundation)  <a href="https://education.gov.scot/improvement/Documents/sac46-eef-research-into-practice.pdf">https://education.gov.scot/improvement/Documents/sac46-eef-research-into-practice.pdf</a></p>